

Writing for the *Reflections* website

The purpose of the 'Reflections on Early Years' part of the [TACTYC](#) website is for authors who wish to share their experiences. The suggested word count is **1500-2000** words excluding the reference list, but it can be shorter.

Papers in the '*Reflections*' section of the website can be experimental rather than polished in the way needed for the *Early Years Journal*. Authors can set out deliberately to gain a response from readers; in fact, we very much hope that this is what will happen! The papers can offer up-to-date but, as yet, unfinished research information, disseminate innovative practice, offer opportunity for academic discussion on a wide range of topics covering practice, research, curriculum or policy.

Whether you are an early years educator, student, lecturer, trainer, teacher, adviser, consultant, why not have your say? Perhaps two or more of you could contribute collaboratively? What are the things that challenge you? Are they the same for everyone? What have you read that is worth commenting on to others: maybe it's about new research, children's perspectives, assessment or a current government initiative which catches your attention. Short papers on any early years topic can be accepted under the 'Reflections on Early Years' heading and we welcome them all.

Supervisors – This is a great way to encourage your research students to share their ideas and experiences. **All contributions are refereed** by at least two reviewers before acceptance. . A suggested format might be:

- What is the topic?
- Why is it important in early years or early childhood?
- A short literature review about what has already been written on this issue? Do you agree/disagree?
- What proposals/suggestions are you making for changes?
- What questions need raising/answering?
- Or, you might want to tell us about some ongoing research in which you are involved.

Possible topics: Placement experiences (positive or negative); Emotional burnout; Implementing change; Relationships; Disability, Digital child etc.

Get involved or encourage others you know to contribute. We encourage you to take out [free TACTYC student membership](#) to engage with existing reflections. We are looking forward to hearing from anyone who has something interesting to say!

Responding to the *Reflections* website

Anyone, including authors, can respond on the *Reflections* website. **TACTYC's** aim is to promote and sponsor debate amongst the early years community. Remember, **TACTYC** has a lobbying dimension and your comments and dialogues may inform the Executive's responses to current issues.

TACTYC wishes to make it clear that contributions and responses appearing on the *Reflections* website are written by individuals whose views do not necessarily represent those of **TACTYC** itself.

Please send your contributions to: info@tactyc.org.uk